

PRINCIPALS REPORT

Welcome to Term three and the cold, foggy, wet and windy days of Winter!

As expected, the term has started with a flurry of activity.

Students have participated in a number of different learning activities, sporting events, and other activities:

- The silent reading program.
- Year 8/9 students participated in their first three Healthy Minds sessions
- Year 9 Morrisby Career interviews were conducted
- Year 10 resilience sessions and the Road Smart program
- Gun safety course

You will find detailed articles about these and other events throughout the newsletter.

The Year 8 Healthy Minds program provides students with 'preventative psychology' training to prevent and reduce the risk of the symptoms of anxiety, depression and eating disorders, while also building wellbeing and resilience. Included in the program are:

- a combination of face-to-face visits and remote delivery
- Year 8/9 parents online information evening – parents/carers were offered one on 13th July which unfortunately had to be cancelled due to a small number of registrations.
- Student workbooks
- Weekly parent modules so parents can follow along with the core content

Block A Update

Major work to replace the ceilings in all rooms in Block A has been completed. Painting and electrical work has also been completed. The school is currently in communication with the Victorian Schools Building Authority (VSBA) to ensure all rooms are returned to the original excellent condition they were in prior to the work undertaken.

The school will also take this opportunity to replace worn carpet in three rooms.

Once the school is satisfied with the quality of the completed works and the WorkSafe inspector has lifted the Improvement Notice we will begin to relocate back to Block A.

I acknowledge our wonderful staff and students for their resilience, optimism and positive attitude during what has been a very challenging situation.

On behalf of staff, I also thank parents/carers and our school community for your understanding and patience.

2023 Planning

Preparation for course counselling, staffing, classes etc. is currently underway for next year. Information regarding subject selection for year 11 and 12 will be provided to students and parents/carers as it becomes available.

As the year progresses and students prepare for upcoming exams, complete assignments and begin planning for the following year they sometimes experience moments of anxiety and question themselves and their progress.

Parents/carers may notice changes at home or have concerns about their child's progress.

Please contact the school at any time if you have a question, a concern or just want to chat and you will be directed to the appropriate person.

2023 School Review

Every Victorian government school is required to undergo regular reviews to improve learning outcomes, promote excellence across the curriculum and enhance the health and wellbeing of every student.

Casterton Secondary College will undertake a School Review in 2023 to inform a new Strategic Plan that identifies school priorities for 2024-2027 and helps achieve the Education State targets (Education State targets are attached). Future Annual Implementation Plans will monitor the goals, targets and key improvement strategies set in the 2024-2027 Strategic Plan.

The school community will engage in a process of self-evaluation to further develop their understanding of the school's performance against a range of measures.

This will feed into a review panel discussion with members of the school community to provide specific feedback on the school's progress and achievements against the goals and targets of the current Strategic Plan.

From this process of analysis and reflection, future directions will be identified to assist in planning the next steps on our journey to excellence.

The school self-evaluation reflects on important questions such as:

1. What outcomes are we trying to achieve for our students?
2. What outcomes have been achieved to date?
3. Why did the school achieve/not achieve the improved student outcomes?
4. How effectively did the school manage its resources to support the achievement of improved student outcomes?
5. What can we do in the future to achieve the outcomes we want to continue to improve student outcomes?

Please contact me if you have any questions regarding the review process.

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Active Schools Funding

In 2021 the school received funding to provide opportunities for our school to improve physical activity for our students. During conversations with students they indicated they wanted a space where they could walk, talk and exercise. It was decided we create a walking trail with four outdoor gym stations.

The walking trail will provide students with opportunities to be active during breaks, and before/after school, and HPE teachers will incorporate the trail into their curriculum. It will be used in cross-curricula activities, and as part of a planned lunchtime activity program.

Students will benefit from the trail and equipment and develop an understanding of the link between being active and enjoying good health.

2021 and 2022 funds, combined with school money has been used to purchase the equipment and complete the walking trail and landscaping.

The sites have been prepared in readiness for the equipment which arrived on Monday. Once the school has developed guidelines around the safe use of the equipment students will be able to access the stations.

Meridith

EDUCATION STATE TARGETS

Goal	Ambition	Target
Learning for life		
	More students excel in reading and mathematics	Over the next five years for Year 5, and the next 10 years for Year 9, 25 per cent more students will be reaching the highest levels of achievement in reading and mathematics. Source: NAPLAN
	More students excel in scientific literacy	Over the next 10 years, there will be a 33 per cent increase in the proportion of 15 year olds reaching the highest levels of achievement in scientific literacy. Source: OECD Programme for International Student Assessment
	More students excel in the arts	Over the next 10 years, more Victorian students will reach the highest levels of achievement in the arts. Source: Victorian Curriculum. Measure to be developed by December 2016.
	More students develop strong critical and creative thinking skills	Over the next 10 years, more students will reach the highest levels of achievement in critical and creative thinking. Source: VCAA Critical and Creative Thinking online assessment. Baseline and target to be identified by December 2016.
Happy, healthy and resilient kids		
	More students will be resilient	Over the next 10 years, Victorian students reporting high resilience will grow by 20 per cent. Source: Victorian Student Health and Wellbeing Survey
	More students will be physically active	Over the next 10 years, the proportion of students doing physical activity five times a week will increase by 20 per cent. Source: Victorian Student Health and Wellbeing Survey
Breaking the link		
	Breaking the link	Over the next 10 years, Victoria will reduce the impact of disadvantage on achievement. Source: NAPLAN. Measure to be developed by December 2015.
	More students stay in education for better pathways	Over the next 10 years, the proportion of students leaving education during Years 9 to 12 will halve. Source: Victorian Student Number
Pride and confidence in our schools		
	Raise the levels of community pride and confidence in Victorian government schools	Measures to be developed by December 2016.

SEMESTER 1 AWARDS ASSEMBLY

John Webb

On Wednesday July 27th we held an assembly to present our semester one awards. It was very pleasing to have some parents / carers in attendance.

Awards were presented for Academic Diligence, Academic Excellence, Year 11 and 12 Subject Awards, Citizenship Awards, 100% Attendance Awards and our Writing Challenge Awards.

Our school captains, Maddy Robinson and Rhys Southern conducted the assembly and were assisted in the presentation of the awards by our School Council President, Mrs. Leanne Munro.

Academic Diligence Awards are awarded to students who achieved an Excellent rating for effort in at least $\frac{3}{4}$ of their subjects in semester one.

Academic Excellence Awards are awarded to students in year 7 -10 who achieved a grade of 80% or more in at least $\frac{3}{4}$ of their subjects in semester one.

Year 11 and 12 Subject Awards are awarded to the top students in these classes over the semester.

Academic Diligence Award Recipients

Year 7: Elly Needham

Year 8: Abby Black, Mylie Ireland, Olivia Nolte, Amelia Richardson, Feba Thankam Shiju, Arjun Yadav

Year 9: Emily Eastman, Indi Longhurst

Year 10: Zoe Betinsky, Amy Crauford, Chelsea Hulm

Year 11: Selena Black, Sophie Hart, Marissa Jamieson, Ella Kerr, Ivy Lane, Amber Spratling

Year12: Kim Galula, Arpita Yadav

Academic Excellence Award Recipients

Year 7: Josh Hutchins-Copeland, Elly Needham, Ruby Williams

Year 8: Abby Black, Tamsyn Black, Alex Hill, Mylie Ireland, Olivia Nolte, Feba Thankam Shiju, Arjun Yadav

Year 9: Emily Eastman, Indi Longhurst

Year 10: Zoe Betinsky, Amy Crauford, Chelsea Hulm

Year 11 Subject Award Recipients

Selena Black: Biology

Oscar Davis: Health and Human Development

Sid Herbert: Product Design and Technology

Makayla Hutchins: General Mathematics

Riley Munro: Chemistry

Amber Spratling: Agriculture and Horticulture, English, Outdoor and Environmental Studies

Year 12 Subject Award Recipients

Kim Galula: Health and Human Development, Outdoor and Environmental Studies

Riley Munro: Biology

Maddy Robinson: Agriculture and Horticulture, English

Rhys Southern: Product Design and Technology

Arpita Yadav: Chemistry, Further Mathematics

Year 11 / 12 VCAL Award Recipients

Rhys Southern: Business Management, Literacy, Outstanding VCAL Work Placement

Ivy Stewart: Foundation Mathematics, Personal Development

Citizenship Awards Recipients

Citizenship Awards were presented in recognition of assistance at the Casterton Primary School Cross Country, the Combined District Primary Schools Cross Country, Assistance at the Kelpie Festival Working Bee, Excellence in the Debate Club or Dedication to Rearing Calves.

Chelsea Hulm, Josh Jones, Indi Longhurst, Dylan Munro, Olivia Nolte, Matilda Thompson, Kirby Vise, Jack Wombwell, Abby Black, Myles Black, Milly Campbell, Alex Hill, Alex Hornibrook, Aaron Jeffrey, Phoenix

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Lykke, Caitlyn Gorman, Felicity Hall, Blake Kurzman, Archie Lane, Amelia Luers, Oscar Mutch, Riley Rees, Amelia Bailey, Tamsyn Black, Brydie Carlin, Eli Koscal, Amy Crauford, Sarah Camilleri, Zoe Betinsky, Emily Eastman, Georgia Taylor

Term 2 100% Attendance Award Recipients

Year 7: Esther Bryan, Brooke Humphries

Year 8: Feba Thankam Shiju

Year 9: Emily Eastman, Thomas Hall, Reghan Parsons

Year 11: Lachlan Humphries

Term 2 Writing Challenge Award Recipients

Year 7: Ether Bryan

Year 8N: Mylie Ireland, 8P: Archie Lane

Year 9: Rachel Townend

Year 10: Paul Ferreira



Excellence Award recipients



Diligence Award recipients

Student Leadership Team →

Shaely Bromage- Charlton, Kais Parsons

Maddy Robinson, Rhys Southern



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Subject Award recipients



Citizenship Award recipients



Writing Challenge Award recipients

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100% Attendance recipients

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OUTDOOR EDUCATION EXCURSION

Renae Newell



The year 11 and 12 Outdoor and Environmental Studies class did a day trip around Portland and the surrounding districts. Students were to put what they had learnt in theory into the outdoor experiences. Firstly, the students went to Budj Bim to look at the eel traps and the huts that were replications used by the Gunditjmara tribe. Students analysed their sustainable practices around Lake Condah.

The next stop was the Port of Portland, where students witnessed the use of the Port through imports and exports, especially the exports of logs to China and Japan and Australia buy it back as toilet paper and paper.

Management strategies at Nunn's Beach was the next focus. Students looked at the ways in which the area is managed and encourages tourism and recreation.

The students were then lucky enough to get up close to the only inland breeding colony of the Gannets out at Point Danger. We observed how the Gannets are being protected and the conservation strategies around protecting this species.

We then drove out to Cape Bridgewater to again observe the recreation and tourism uses of the beach. We also observed management and conservation strategies in place for the beach and the Great South West Walk. They also discussed with some hikers of the Great South West Walk their journey and their motivations for completing the trip. Next was to observe the wind turbines and learn the environmental impacts of this renewable energy source.

Our last stop was to the protected Ramsar site, Piccaninnie Ponds, where students were able to look at the aesthetics of the karst wetlands and learn about the management strategies of the migratory species.

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STATE CROSS COUNTRY

Joey McArlein



On the 14th of July, two of our most exceptional runners headed to the Yarra Valley Racing Club in Yarra Glen to compete in Cross Country at a State level.

A massive well done to Archie Lane and Madeline Patton for their representation of the school at this event. Madeline finished 27th out of a field of 92, with Archie coming in 43rd out of 94. By all accounts, the track was a classic winter cross country track, a challenge for all students on the day. Well done again Archie and Madeline, your efforts are applauded by all at CSC!

A special thanks to parents for their transportation and support of Madeline and Archie on the day!

SCIENCE, YR8

Brett VanAs



Mutch

Although the works at the College have interrupted Science classes, we continue to engage students with hands on activities and experiments. Pictured are the students in 8P exploring the relationship between the amount of stretch applied to a rubber band and the distance it travels. Students have been focussing on identifying experimental variables and constructing hypotheses.

Archie Lane & Oscar



Olivia Nolte & Abby Black

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SCIENCE, YR 7

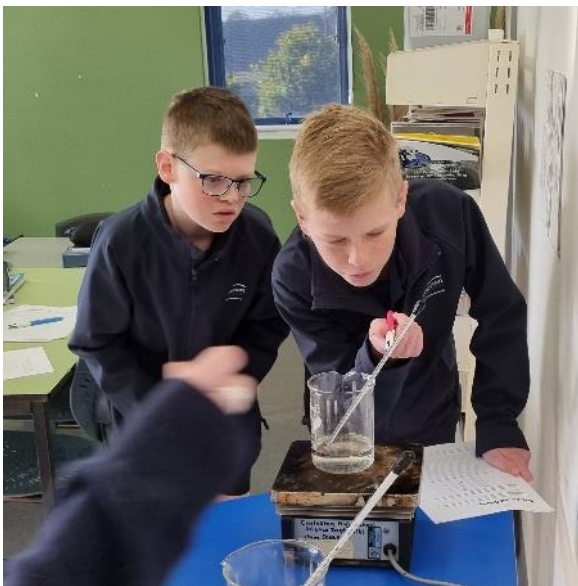
Annalee McKinnon



Ginny Herbert & Ella McKinnon



Jensen Soulsby & Emily Budd



Lachie Auld & Nate Longhurst



Henry Robbins & Jake McCombe

Year 7 Science students have been practicing skills related to measuring mass, volume, distance, time and temperature with accuracy. Students were required to complete a number of stations that required them to measure and collect data. The data then required students to further apply scientific skills such as graphing, converting figures between different units and rounding measurements accurately. These fundamental skills will continually be practised and refined through practical application as the semester progresses.

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GD BASKETBALL- HAMILTON

Joey McArlein



Senior Girls Basketball Team

*Back- Amy Crauford, Chelsea Hulm,
Ivy Lane,
Ebany Jarrad, Madeline Patton
Marissa Jamieson
Front- Indi Longhurst, Phoebe Carlin
Matilda Thompson*



Boys Basketball Team

*Back- Riley Hornibrook, Sam Patton
Rankin Cleary
Front- Reghan Parsons, Riley Hutchins
Alex Hornibrook*

UMPIRE



Makayla Hutchins

On the 22nd of July, 16 of our students participated in the first ever GD Basketball Tournament, with 7 schools and 37 games scheduled to be played. It was a day packed full of nonstop basketball action! The age groups played were Intermediate (Years 9/10) and Seniors (Years 11/12) split into boys and girls. CSC was being represented in the Senior Girls and Intermediate Boys divisions. Typical Casterton Secondary competitive nature was being shown through the day, with the Senior Girls managing to take out 2 wins from their 3 games. The boys showed signs of success through their 4 games going up against some very tough competition. A fantastic day was had by all schools involved, hopefully this is the re-emergence of interschool basketball for the future!

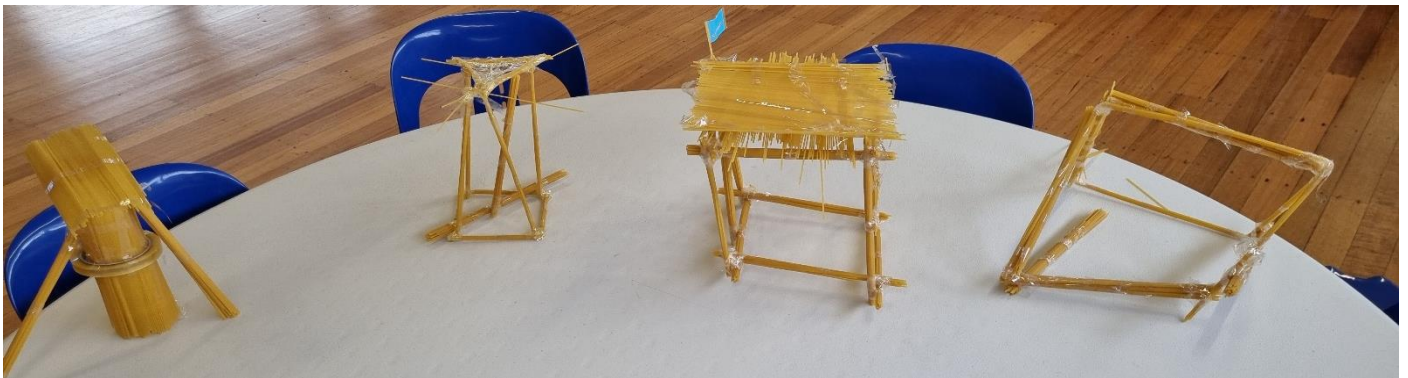
Thanks to Miss Cleary for her expert coaching and scoring during the day!

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RESILIENCE & SELF REGULATED LEARNING PROGRAM

Renae Newell



The Year 10 students are participating in a program to assist them to become masters of their own learning. The focus will be on self- regulation, self- reflection, and resilience.

The first session the students unpacked the cycle of self- regulation learning and reflected on what it takes to be success learners in a team setting.

One of the activities undertaken was the spaghetti challenge, where students had to construct a tower that would hold a weight in a specific time. All students worked together to set goals and reflect on their progress.

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CAREERS, DATES TO REMEMBER

Delma Fidler

Open Days

Open Days are held at most Universities and TAFEs throughout Term 3. Attending an Open Day is the best way to find out first-hand about a course or University/TAFE. THESE DAYS ARE IMPORTANT FOR STUDENTS IN YRS 11 and 12 and can be beneficial to year 10 students and their guardians. It is strongly advised that students parents and carers look at the individual websites as often you can book into specific lectures/tours etc.

What is Open Day?

On Open day, a university opens its doors to anyone who is interested in attending their university in the future, or who would just like to know more about the institution. You can talk with academics, lecturers, and current students about what certain courses are actually like, and what is required to get into them.

Open Day "MUST DO" Items

- Visit the areas such as student support services and student lounges to check out what it's like to be a student. Does the campus feel like a place you'd like to belong?
- Go on a campus tour and see what facilities and resources are available on campus.
- Don't just talk to university staff: make sure you chat with some current students of the institution. They are experts on what it's like to study there, and have recently gone through the process of selecting and getting into their course.
- Bring someone along with you. parents/guardians are a great option as they may have information, they want to find out too. A friend or other family member can also be helpful and make you feel comfortable making your first trip with us.
- Watch out for student clubs and societies who will be around on the day. These can be an exciting addition to university life and cover a huge range of interests, often creating lots of social opportunities and freebies.

Open Day "MUST FIND OUT" Items

- Different pathways into the courses in which you're interested.
- Any prerequisite subjects or tasks for the courses you're considering.
- The time commitment of the course you are considering (how many years it takes to complete the course, how many hours per week you will need to attend lectures and tutorials, and do extra reading and studying - University doesn't have set hours like school).
- What public transport and parking options are available if you are going to travel to University/TAFE.
- What accommodation is available if you are considering moving away from home to go to University/TAFE.
- The facilities that are available at the campus. Libraries, cafes, banks, book stores, security services are all commonly found at University/TAFE campuses.

****** Whilst every endeavour will be made to keep you up to date regarding open days via XUNO, please explore the university/ TAFE websites for more details.

South Australia		Further information can be accessed using the following link https://www.openday.com.au/calendar/adelaide/
Flinders	12-13 th August	https://www.flinders.edu.au/study/events-key-dates/open-days
University of Adelaide	14 th August on campus 19 th August online	https://www.adelaide.edu.au/openday/register-for-the-on-campus-open-day
University of South Australia	7 th -28 th August on campus 9 th August 4-8pm	https://events.unisa.edu.au/
Torrens University of Australia	Saturday 6 August 2022: Sydney, Melbourne, Brisbane Tuesday 16 August 2022: Virtual	https://www.torrens.edu.au/whats-on/open-day?
Victoria		Further information can be accessed using the following link https://www.vtac.edu.au/opendays.html
ACU	Sunday 14 August Ballarat on-campus event, 10am-2pm	https://staff.acu.edu.au/our_university/news/2022/march/open-day-2022
Deakin	Sunday, 7 August 2022 9-2pm	https://openday.deakin.edu.au/
Federation University	Sunday, 7 August 2022	https://federation.edu.au/future-students/study-at-federation/open-day?utm_source=redirect&utm_medium=web&utm_campaign=openday
La Trobe University	Sunday, 7 August 2022 10-4	https://www.latrobe.edu.au/openday

Monash	Saturday 6 th August 10-3pm	https://www.monash.edu/open-day
RMIT	Bundoora 7 th August 10- 4pm City 14 th 10- 4	https://openday.rmit.edu.au/
University of Melbourne	Sunday 21 st August 10-4pm	https://study.unimelb.edu.au/openday
Victoria University	Sunday 21 st August	https://study.vu.edu.au/open-day-2022?utm_campaign=&utm_source=&utm_medium=&utm_content=&utm_term=
TAFES		
The Gordon	7 th August	https://www.thegordon.edu.au/
SW TAFE		https://www.swtafe.edu.au/search?query=open+days
Western Australia		Further information can be accessed using the following link https://www.openday.com.au/tertiary/perth/
CQ University	27 th August Virtual 6-25 th August On Campus	https://www.cqu.edu.au/open-days
Curtin University		https://openday.curtin.edu.au/
Edith Cowan	21 st August 9-2pm	https://www.ecu.edu.au/open-day/overview
Murdoch University	3 rd September	https://www.murdoch.edu.au/study/open-day
University of Notre Dame	27 th August 10-3pm	https://events.nd.edu.au/OpenDaySydney
University of Western Australia	28 August 10-3pm	https://www.uwa.edu.au/study/openday/

Sydney/ NSW

<https://www.openday.com.au/tertiary/sydney/>

Brisbane

<https://www.openday.com.au/tertiary/brisbane/>

Canberra

<https://www.openday.com.au/tertiary/canberra/>

Tasmania

<https://www.openday.com.au/tertiary/hobart/>

Work experience update

Well done to all the year 10 students and their parents/carers for securing their work experience placements and completing the paperwork in such an efficient manner. A copy of the paperwork has been sent to all employers along with the relevant information required so that your child can participate in positive work placement. In addition, a copy of the work experience agreement signed by all parties has been sent home. During the week of the 1st of August all students will ring their host employers to discuss hours, what to wear, lunch breaks etc. They will bring a copy of this information home. As outlined in the letter if your child is unable attend their placement they must ring the employer and contact the college on 55811588.

During the 8th-12th of August while your child is participating in work experience, where possible they will have a visit from a Casterton Secondary College staff member who will leave an evaluation form for the employers to complete. If a staff member is unable to visit they will phone the employer and post the evaluation form.

We are looking forward to visiting the students and their employers during the work experience program.

Morrisby Update

The majority of the year nine students had the opportunity to participate in the interview component of the Morrisby Assessment process. As a result, of completing an online assessment the students were provided with an individualised booklet. Trained careers advisors unpacked the student's books with them. These results and conversations, are now stored in an online profile that the students can access throughout their schooling. A small group of students are yet to complete their interviews, parents and carers will be advised when those interviews are to take place and they can book a time to join.

First Aid

We have organised for all our year 11 students to complete a **Level II First Aid Certificate on Monday the 15th of August**. It is an important qualification that employers seek and is also a valuable inclusion on the students' resumes. It is worth noting that this course is different to any undertaken at HDSC by VCAL students. Students will be expected to undertake some reading prior to the course delivery date. Although, this course has been subsidised please make sure the remaining balance is paid by Monday the 8th of August.

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TELL US HOW YOU FIND AND USE HEALTH INFORMATION



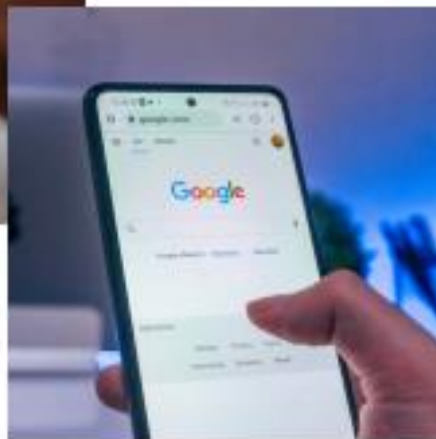
phn
WESTERN VICTORIA
An Australian Government Initiative



We want to make digital health better for you

Are you:

- Living in Western Victoria
- Over 18?



Scan the QR code to share your views



Contact the project team at digital.literacy@deakin.edu.au for more information

This study has received Deakin University ethics approval (ID 114-2022). V2_07.7.22